An RSE programme for Catholic Primary Schools on the island of Ireland

CROSS CURRICULAR LINKS AND INTEGRATION JUNIOR INFANTS

Lesson 1:

- 1. Gaeilge Teanga ó Bhéal: LO 8 (Catagóiriú) & LO 7 (larratais, ceisteanna agus idirghníomhuithe); Téama: Mé féin
- 2. History Stand: Myself and My Family; Strand Unit: Myself
- 3. Science Strand: Living Things; Strand Unit: Myself
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

Lesson 2:

- 1. Science Strand: Living Things; Strand Unit: Myself
- **2. History Strand:** Myself and My Family; **Strand Unit:** My family *or* the family of a person known to me
- **3. Music Strand:** Composing; **Strand Unit:** Improvising and composing
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

Lesson 3:

- **1.** English Oral language: LO 5 (Vocabulary) & LO 7 (Request, questions and interactions)
- **2. History Strand:** Myself and My Family; **Strand Unit:** My family *or* the family of a person known to me
- 3. Art Strand: Drawing; Strand Unit: Making drawings
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

- **1. Geography Strand:** Human Environments; **Strand Unit:** Living in the local community
- 2. Art Strand: Drawing; Strand Unit: Making drawings
- **3. Drama Strand:** Drama to Explore Feelings, Knowledge and Ideas, Leading to Understanding; **Strand Unit:** Exploring and making drama
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

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CROSS CURRICULAR LINKS AND INTEGRATION: SENIOR INFANTS

Lesson 1:

- 1. History Stand: Myself and my Family; Strand Unit: Myself
- 2. Science Strand: Living Things; Strand Unit: Myself; Strand Unit: Plants and animals
- **3.** English Oral language: LO 9 (Retelling and elaborating) & LO 11 (Information giving, explanation and justification)
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

Lesson 2:

- Science Strand: Energy and Forces; Strand Unit: Magnetism and electricity
- 2. Geography Strand: Human Environments; Strand Unit: Living in the local community
- **3. Physical Education Strand:** Dance; **Strand Unit:** Exploration, creation and performance of dance
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

Lesson 3:

- **1. History Strand:** Myself and My Family; **Strand Unit:** My family *or* the family of a person known to me
- 1. **Drama Strand:** Drama to Explore Feelings, Knowledge and Ideas, Leading to Understanding; **Strand Unit:** Exploring and making drama
- 2. Music Strand: Performing; Strand Unit: Song singing
- **3. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

- **1. English Oral language: LO 1** (Engagement, listening and attention) & **LO 12** (Description, prediction and reflection)
- 2. **Drama Strand:** Drama to Explore Feelings, Knowledge and Ideas, Leading to Understanding; **Strand Unit:** Exploring and making drama
- 3. Art Strand: Drawing; Strand Unit: Making drawings
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

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CROSS CURRICULAR LINKS AND INTEGRATION FIRST CLASS

Lesson 1:

- 1. Art Strand: Drawing; Strand Unit: Making drawings
- **2. Geography Strand:** Human Environments; **Strand Unit:** Living in the local community
- **3.** English Oral language: LO 9 (Retelling and elaborating) & LO 11 (Information giving, explanation and justification)
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

Lesson 2:

- 1. Science Strand: Living Things; Strand Unit: Myself
- **2. Geography Strand:** Human Environments; **Strand Unit:** Living in the local community
- Physical Education Strand: Outdoor and Adventure Activities;
 Strand Unit: Walking
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

Lesson 3:

- English Oral language: LO 6 (Demonstration of understanding)
 LO 9 (Retelling and elaborating
- 2. Art Strand: Drawing; Strand Unit: Making drawings
- **3. History Strand:** Myself and My Family; **Strand Unit:** My family *or* the family of a person known to me
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

- Geography Strand: Human Environments; Strand Unit: Living in the local community
- **2. History Strand:** Change and Continuity; **Strand Unit:** Change and continuity in the local environment
- 3. Gaeilge Teanga ó bhéal: LO 5 (Stór focal) & LO 8 (Catagóiriú); Téama: Sa bhaile
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

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CROSS CURRICULAR LINKS AND INTEGRATION: SECOND CLASS

Lesson 1:

- **1.** English Oral Language: LO 1 (Engagement, listening and purpose) & LO 7 (Requests, questions and interactions)
- 2. Science Strand: Living Things; Strand Unit: Myself
- 3. History Strand: Myself and My Family; Strand Unit: Myself
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

Lesson 2:

- **1. Art Strand:** Drawing; **Strand Unit:** Looking and responding.
- Drama Strand: Drama to Explore Feelings, Knowledge and Ideas, Leading to Understanding; Strand Unit: Exploring and making drama
- **3. Science Strand:** Living Things; **Stand Unit:** Plants and animals
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

Lesson 3:

- **1. English Oral Language: LO 5** (Vocabulary) & **LO 7** (Requests, questions and interactions)
- Drama Strand: Drama to Explore Feelings, Knowledge and Ideas, Leading to Understanding; Strand Unit: Exploring and making drama
- **3. Art Strand:** Drawing; **Strand Unit:** Looking and responding
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSF in a Christian context

- English Oral Language: LO 6 (Demonstration of understanding)
 LO 12 (Description, prediction and reflection)
- 2. Music Strand: Performing; Strand Unit: Song singing
- 3. History Strand: Myself and My Family; Strand Unit: Myself
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** Human dignity & RSE in a Christian context

An RSE programme for Catholic Primary Schools on the island of Ireland

CROSS CURRICULAR LINKS AND INTEGRATION: THIRD CLASS

Lesson 1:

- 1. English Writing: LO 1 (Engagement) & LO 6 (Purpose, genre and voice)
- 2. Science Strand: Living Things; Strand Unit: Human life
- 3. Art Drawing; Strand Unit: Looking and responding
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

Lesson 2:

- 1. History Strand: Local Studies; Strand Unit: My family
- Gaeilge Teanga ó Bhéal: LO 5 (Stór focal) & LO 8 (Catagóiriú); Téama: Sa bhaile/Mo chlann
- **3. Art Strand:** Drawing & Paint and Colour; **Strand Unit:** Making drawings & painting
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

Lesson 3:

- **1. History Strand:** Story; **Strand Unit:** Stories from the lives of people in the past
- 2. Art Strand: Drawing & Paint and Colour; Strand Unit: Making drawings & painting
- **3. Geography Strand:** Human Environments; **Strand Unit:** People living and working in the local area and people living and working in a contrasting part of Ireland
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

- **5. English Writing: LO 3** (Conventions of print and sentence structure) & **LO 6** (Purpose, genre and voice)
- **6. Science Strand:** Energy & Forces; **Strand Unit:** Light & Magnetism and electricity
- 7. **Drama Strand:** Drama to Explore Feelings, Knowledge and Ideas, Leading to Understanding; **Strand Unit:** Co-operating and communicating in making drama
- **8. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

An RSE programme for Catholic Primary Schools on the island of Ireland

CROSS CURRICULAR LINKS AND INTEGRATION: FOURTH CLASS

Lesson 1:

- 1. English Reading: LO 4 (Phonological and phonemic awareness) & LO 8 (Response and author's intent)
- 2. Drama Strand: Drama to Explore Feelings, Knowledge and Ideas, Leading to Understanding; Strand Unit: Cooperating and communicating in making drama
- **3.** Art Print; Strand Unit: Making prints

Religious Education – Strand: Christian Morality; **Strand Unit:** RSE in a Christian context

Lesson 2:

- **1. English Oral Language: LO 1** (Engagement, listening and attention) & **LO 12** (Description, prediction and reflection)
- 2. Art Strand: Drawing; Strand Unit: Looking and responding
- **3. Drama Strand:** Drama to Explore Feelings, Knowledge and Ideas, Leading to Understanding; **Strand Unit:** Cooperating and communicating in making drama
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** Social teaching of the Church & RSE in a Christian context

Lesson 3:

- English Oral Language: LO 1 (Engagement, listening and attention) & LO
 (Vocabulary)
- 2. Science Strand: Living Things; Strand Unit: Human life
- **3. Art Strand:** Drawing & Paint and Colour; **Strand Unit:** Making drawings & painting
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

- **1. Geography Strand:** Environmental Awareness and Care; **Strand Unit:** Environmental awareness & caring for the environment
- 2. Science Strand: Environmental Awareness and Care; Strand Unit: Environmental awareness, science and the environment & caring for the environment
- 3. English Writing: L0 1 (Engagement) & LO 6 (Purpose, genre and voice)
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

CROSS CURRICULAR LINKS AND INTEGRATION FIFTH CLASS

Lesson 1:

- **1.** English Oral language: LO 2 (Motivation and choice) & LO 12 (Description, prediction and reflection)
- 2. Science Strand: Living Things; Strand Unit: Human life
- **3. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

Lesson 2:

- 1. **English Oral Language: LO 3** (Social conventions and awareness of others) & **LO 12** (Description, prediction and reflection)
- 2. Art Strand: Prints; Strand Unit: Making prints
- Drama Strand: Drama to Explore Feelings, Knowledge and Ideas, Leading to Understanding; Strand Unit: Cooperating and communicating in making drama
- 4. **Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

Lesson 3:

- 1. English Oral Language: LO 5 (Vocabulary); Writing: LO 1 (Engagement) & LO 6 (purpose, genre and voice)
- Art Strand: Paint and Colour; Strand Unit: Looking and responding
- **3. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

- 1. Gaeilge Teang ó Bhéal: LO 5 (Stór focal) & LO 11 (Eolas, míniú agus údar a tabhairt); Téama: Sa Bhaile/Caitheamh Aimsire
- 2. Science Strand: Environmental Awareness and Care; Strand Unit: Science and the environment
- **3. Drama Strand:** Drama to Explore Feelings, Knowledge and Ideas, Leading to Understanding; **Strand Unit:** Cooperating and communicating in making drama
- **4. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

An RSE programme for Catholic Primary Schools on the island of Ireland

CROSS CURRICULAR LINKS AND INTEGRATION: SIXTH CLASS

Lesson 1:

- 1. English Oral language: LO 1 (Engagement, listening and attention) & LO 5 (Vocabulary)
- 2. Science Strand: Living Things; Strand Unit: Human life
- **3. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

Lesson 2:

- 1. English Oral Language: LO 1 (Engagement, listening and attention) & LO 3 (Social conventions and awareness of others)
- **2. Art Strand:** Drawing; **Strand Unit:** Making drawings & Looking and responding
- **3. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context

Lesson 3:

- 1. English Oral Language: LO 1 (Engagement, listening and attention) & LO 5 (Vocabulary)
- **2. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian Context

- English Oral Language: LO 7 (Requests, questions and interactions) & LO 12 (Description, prediction and reflection)
- 2. **Drama Strand:** Drama to Explore Feelings, Knowledge and Ideas, Leading to Understanding; **Strand Unit:** Cooperating and communicating in making drama
- **3. Religious Education Strand:** Christian Morality; **Strand Unit:** RSE in a Christian context